

School Attainment Action Plan: 15 October 2012

No.	Recommendation	Priority Action	Deadline	Outcome	Lead	Completed to Date
1.	In the spirit of challenge to schools, and their need to challenge their teachers and pupils, the Select Committee challenge ELS to take this information, and begin a process of sharing with stakeholders the purpose, relevance, and importance of this data and evidence, driving improvement in Kent Schools and ensuring the best quality leadership and teaching performance be targeted on our most disadvantaged schools and their communities.	Developed a new school improvement strategy for this academic year. We have been very clear in categorising the support levels for all Kent schools and the support and challenge required to ensure, maintain or enhance performance both in terms of progress and attainment.	September 2012	Sent to all schools. Very positive feedback received about the transparency of the support and challenge for all schools	Sue Rogers	GREEN
		Developed a Leadership and Management strategy to ensure effective use of resources such as our Teaching Schools, the National College for School Leadership and partners such as Christ Church University. We have developed our own leadership programmes to ensure that we develop leaders from NQT onwards and that there is a clear framework for colleagues to develop and therefore secure succession planning.	September 2012 on-going	Two new leadership courses are underway with a total of 50 schools engaged. All Districts have a leadership fund and are developing bespoke Leadership courses under the guidance of the Senior Improvement Adviser.	Cathie Aldis	GREEN
		Developed a range of new teaching and learning programmes. These are called Every Lesson Counts and focus on moving teaching within six weeks to good or better and in addition a new course moving good to outstanding teaching in the same timeframe. We have also just piloted a similar course, Every Teaching Assistant counts.	September 2012 on-going	Very positive feedback from schools. These courses have already seen significant improvement in the teaching profiles of schools including an increase in the capacity of schools to coach and mentor effectively.	Jayne True	GREEN

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		Ensuring accurate and effective assessment practices in schools. Developing pupil tracking systems which have included ensuring six weekly progress reviews and appropriate interventions to accelerate pupil progress.	September 2012 on-going	Ofsted inspections this term are reflecting improved assessment and tracking systems in schools targeted for improvement.	Sue Rogers	GREEN
		Collation and dissemination of best practice across Kent eg Reading review Leading the conference season with the KAHT to inspire, share and celebrate good practice and keep abreast of national agendas	September 2012 on-going	The appointment of 4 colleagues, 2 to Literacy and 2 to Numeracy under the leadership of an SIA for Literacy, Rachel Gough and an IA Helena Evans for Numeracy (Helena ran National Strategy Primary Maths) is having significant impact on what we are able to do and to be able to provide equity across the districts. Both areas have developed action plans and are rolling these out.	Rachel Gough/ Helena Evans	GREEN
		Alliances, collaborations, and a range of partnerships based on rigorous accountabilities (eg SLA Facilitating school networking)		The vast majority of schools are now in collaboratives. 39 collaboratives have already had an action plan approved and many more are currently being scrutinised for approval. £1 million has already been sent out and we expect to spend 3.5 million by next March. The 2 day offer to schools has been very well received. The partnership between the LA and the collaborative is a strong feature of this work.	Sue Rogers	GREEN

SIA = Senior Improvement Adviser IA= Improvement Adviser